

Grade Level of Expectation(s)	Reading Curriculum	Possible Podcasting Application or Idea
All grades	<ul style="list-style-type: none"> • read a variety of simple written materials (e.g., signs, pattern books, rhymes, children's reference books) for different purposes (e.g., for practice, information, vocabulary building, enjoyment); • read aloud in a way that communicates the meaning; • read independently, using reading strategies appropriate for this grade level; • express clear responses to written materials, relating the ideas in them (thoughts, feelings, experiences) to their own knowledge and experience; • identify and describe different forms of writing (e.g., poems, stories, plays); 	<ul style="list-style-type: none"> - Read aloud a variety of materials to report, discuss, and analyze. News papers, novels, school newsletters, jokes, scripts, their own writing etc.. - Have students emphasize on the clarity, and emotion. Read according to the theme of the article they are reading (is it funny, serious, sad, dramatic?). - Retell, Relate and Respond to various pieces of literature. Novel responses, critique and recommendations. - Students could to a variety show based on the readings of their own poems, stories, dramas, speeches, paragraph types, and other writing forms.
Grade 1	<ul style="list-style-type: none"> • retell a simple story in proper sequence and recall information in it accurately; words) to learn new words; 	<ul style="list-style-type: none"> - Have students read their favourite short stories and ask each other questions about the story. A Quiz show format could be used here.
Grade 2	<ul style="list-style-type: none"> • express their thoughts and feelings about ideas in a piece of writing; 	<ul style="list-style-type: none"> - Have students create short reflections on the emotions they felt for a particular piece of writing. A segment on the emotions that books give us one idea.
Grade 4	<ul style="list-style-type: none"> • retell a story by adapting it for presentation in another way (e.g., as a dramatization); 	<ul style="list-style-type: none"> - Students could select various fairy tales or sonnet from the Middle ages and create short radio dramas, much like those in the early days of radio.
Grade 5	<ul style="list-style-type: none"> • identify root words, prefixes, and suffixes, and use them to determine the pronunciation and meaning of unfamiliar words; • identify synonyms and antonyms; • use a dictionary and a thesaurus to expand their vocabulary; 	<ul style="list-style-type: none"> - Create a "story of words" show where students analyse the origins and uses of various words. Check out www.podictionary.com for a show that does just this!
Grade 6	<ul style="list-style-type: none"> • summarize and explain the main ideas in information materials (e.g., textbooks), and cite details that 	<ul style="list-style-type: none"> -Have students summarize newspaper articles on a weekly basis to

	support the main ideas;	give a brief summary of world, national, and local events. Assign different reporters like: Fashion, Environment, Politics, Technology, Sports etc..
Grade 7	<ul style="list-style-type: none"> • clarify and develop their own points of view by examining the ideas of others; 	<ul style="list-style-type: none"> - Have students agree or disagree with various opinion based articles or web sites on subjects they are interested in. Video reviews, and other product reviews could be used here.
Grade 8	<ul style="list-style-type: none"> • plan a research project and carry out the research; 	<ul style="list-style-type: none"> - Create a broadcast of the research that they have done.